

This fifth volume in the series of yearbooks by the Association of Mathematics Educators in Singapore entitled *Nurturing Reflective Learners in Mathematics* is unique in that it focuses on a single theme in mathematics education. The objective is to encourage teachers and researchers to advance reflection among students and teachers in mathematics classrooms. Several renowned international and Singapore researchers in the field have published their work in this volume. The fifteen chapters of the book illustrate evidence-based practices that school teachers and researchers can experiment with in their own classrooms to bring about meaningful learning outcomes. Three broad themes, namely fundamentals, instructional tools, and approaches to teaching for nurturing reflective learners in mathematics classrooms, shape the ideas in these chapters. The book makes a significant contribution towards the learning of mathematics. It is a good resource for mathematics teachers, educators and research students. Readership: Mathematics educators, teachers and research students.

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